CLUE 3-2-1/Indicio 3-2-1

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Prep: Print and cut out playing cards. You will also need a paper to keep score divided into sections with the name of each player written at the top of each section. To play: Have players shuffle cards and place upside down. One player turns over a card and gives the player to his right the first clue. If the player guesses the key term on the top of the card, he gets 3 points. If he does not know the key term, he asks for another clue. The first player reads the second clue. If the player on the right guesses the term, he receives 2 points. If he still needs additional help, he can ask for the last clue. If he says the key term, he receives 1 point. His score is written down and tallied. The player who just guessed turns over the next game card and gives the first clue to the player on his right. Play continues until all game cards are gone. The player with the most points wins.

2

1

3

Slice of cake

Side view of layers of soil

Diagram of different layers of soil

.

SOIL PROFILE

2

3

TOPSOIL

Usually darker in color

Made up of large, medium and small particles

Top layer of soil profile

.

1

2

1

3

Larger grains of rocks and minerals

Usually lighter in color

Middle layer of soil profile

.

SUBSOIL

2

1

3

When decomposes becomes topsoil

Unbroken rocks

Bottom layer of soil profile

.

BEDROCK

2

3

NONLIVING

inorganic particles

Water, air and minerals

Not alive

.

1

2

1

3

ORGANISM

Decompose dead plant and animal matter to add nutrients to soil

Earthworms, insects and snails

Anything that was alive or is alive

.

3

NUTRIENTS

Topsoil is rich in this

Added to the soil when organisms decompose

Needed by all living organisms to grow and survive

 Substance found in ground

.

2

1

2

3

MINERAL

Usually solid and Inorganic

Naturally occurring substance

found in rocks

Iron, potassium, quartz are examples

1

2

1

3

Means all living matter

Refers to anything that was or is alive

Has organs

.

ORGANIC